## Nashville State Kansas Study - Staffing Data 2004 - 2005 DATA; 2006 REPORT

| or                             | 2004 | Adjunct Faculty |              | Comments                              |
|--------------------------------|------|-----------------|--------------|---------------------------------------|
| Area                           | SCH  | NSCC            | Kansas Study |                                       |
| Accounting                     | 2278 | 23%             | 26%          | 26% enrollment decline since 2002     |
| Architectural Eng Tech & CAD   | 311  | 18%             | 10%          |                                       |
| Art                            | 1104 | 22%             | 51%          | add'l F-T faculty added fall 2005     |
| Automotive                     | 352  | 0%              | 19%          | GM program requirements govern        |
| Biology                        | 2576 | 68%             | 33%          | add'l faculty added F05 &06; new labs |
| Business                       | 3207 | 17%             | 33%          | enrollment decling                    |
| Chem, Physics, Geol            | 1424 | 58%             | 33%          | add'l chemistry faculty F06           |
| Civil & Construction Engin     | 280  | 14%             | 23%          | ,                                     |
| Computer Programs              | 3828 | 26%             | 31%          |                                       |
| Culinary                       | 525  | 26%             | 27%          | add'l faculty position F04            |
| Early Childhood                | 831  | 60%             | 53%          | add'l faculty position F05            |
| Education                      | 72   | 33%             | 30%          |                                       |
| Electric/Electronic Engin Tech | 1120 | 7%              | 19%          |                                       |
| English - College Level        | 4563 | 51%             | 43%          | add'l faculty position F05            |
| English - Developmental        | 3666 | 50%             | 52%          |                                       |
| English as a Second Language   | 1002 | 55%             | 49%          |                                       |
| Foreign Languages              | 927  | 60%             | 44%          | add'l faculty position F05            |
| History                        | 2094 | 80%             | 49%          | highest priority for next year        |
| Horticulture                   | 283  | 48%             | 34%          |                                       |
| Math - College Level           | 2907 | 28%             | 28%          |                                       |
| Math - Developmental           | 5169 | 42%             | 45%          |                                       |
| Music                          | 433  | 100%            | 59%          | F-T faculty position added F05        |
| Occupational Therapy Asst      | 670  | 0%              | 35%          |                                       |
| Office Administration          | 1871 | 50%             | 29%          | add'l F-T faculty position added F05  |
| Police Science                 | 1354 | 72%             | 50%          | now have add'l F-T faculty - F05      |
| Political Science              | 123  | 100%            | 46%          | only 8 FTE in 3 sections              |
| Pre-Engineering                | 289  | 0%              | 23%          |                                       |
| Psychology                     | 2148 | 63%             | 47%          | add'l F-T faculty position added F06  |
| Sociology                      | 1206 | 73%             | 56%          | add'l F-T faculty position added F05  |
| Speech                         | 1299 | 74%             | 45%          | add'l F-T faculty position added F05  |
| Surgical Technology            | 1588 | 20%             | 6%           | add'l F-T faculty position added F05  |
| Visual Communication           | 989  | 28%             | 49%          | add'l F-T faculty position added F05  |